Lesson Plan # 4
I Live in Tokyo by Mari Takabayashi

Standards: See Curriculum Map for descriptions of standards: www.jenmcm04.wordpress.com/curriculum-map

SS: 3.1
SS: 3.2
SS: 3.11

CCELA:
RS for Literature grade 3:
1, 2, 3, 7, 11
RS for Information:
7, 9, 10
Writing:
3:a-d
Speaking and Listening:
1: a-e

Essential Questions:
• What holidays does Mimiko celebrate?

• What holidays are similar or different from the holidays you celebrate?

• What types of food does Mimiko eat?

Objectives:
• Students will read for information how other cultures celebrate holidays.

• Students will explore foods specifically found in Japan.

• Students will compare and contrast specific holidays that are celebrated in the U.S and Japan.
Materials:
• Story *I Live in Tokyo* by Mari Takabayashi
• Paper
• Pens, pencils
• Chart paper

Instructional Plan:
• Have the students locate Tokyo, Japan on a map.
• Tell the students that you are going to read a story about a young girl who lives in Japan.
• Show the book to the students and have them brainstorm things that they would like learn about Japan.
• As you read the story have the students create a chart that lists the holidays, clothing worn, and food prepared for each celebration in Japan. Tell the students that this chart will help them as they create a Venn diagram comparing and contrasting how the U.S and Japan celebrate specific holidays.

Assessment:
Students will pick one holiday and write a one-page paper on how that holiday is either similar or different than the one celebrated in Japan.